



**AN ANALYSIS OF COHESIVE DEVICES IN THE
LINGUISTICS JOURNAL AND TEFLIN JOURNAL**

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2013**



**AN ANALYSIS OF COHESIVE DEVICES IN THE
LINGUISTICS JOURNAL AND TEFLIN JOURNAL**

SKRIPSI

**Presented to the University of Muria Kudus in Partial
Fulfilment of the Requirements for Completing the Sarjana Program
in the Department of English Education**

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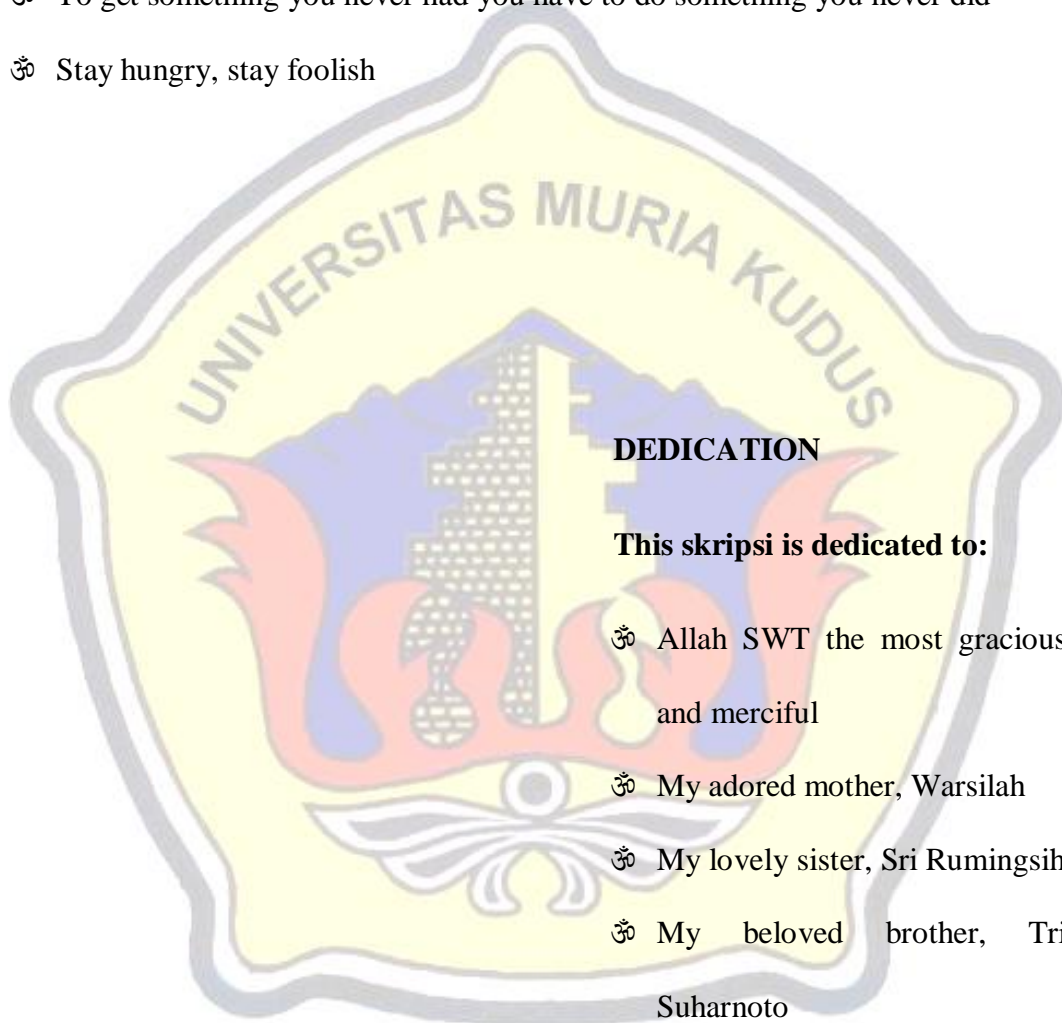
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2013**

MOTTO AND DEDICATION

MOTTO

ॐ To get something you never had you have to do something you never did

ॐ Stay hungry, stay foolish



DEDICATION

This skripsi is dedicated to:

ॐ Allah SWT the most gracious
and merciful

ॐ My adored mother, Warsilah

ॐ My lovely sister, Sri Rumingsih

ॐ My beloved brother, Tri

Suharnoto

ॐ My great grandmother, Salimah

ॐ My uncle, Tarsan

ॐ All my friends

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Dwi Purnomo (NIM:200932291) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

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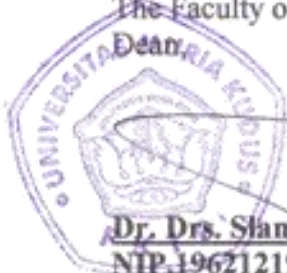
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ACKNOWLEDGMENT

All praise to Allah, the almighty, the one to whom all dignity, honor and glory are due. Peace and blessing of Allah be upon all the prophets and messengers. As prophet Mohammad, peace be upon him, said" Who does not thank people, will not thank Allah".

Considering that and believing this *Skripsi* would never come to an end without help and supports of many people, the writer would like to acknowledge his sincere thanks and gratitude to:

1. Dr. Drs. Slamet Utomo, M.Pd, as the Dean of Teacher Training and Education Faculty of Muria Kudus University and as the first advisor who support, guide, and stimulate me. His useful comments and advice were frankly and certainly a marvelous help at every stage.
2. Diah Kurniati, M.Pd, as the Head of English Education Department of Teacher Training and Education Faculty of Muria Kudus University for their support and caring.
3. Atik Rokhayani, S.Pd.,M.Pd., as the second advisor who gives her valuable advice and unlimited patience and for her detailed and encouraging comments.
4. The lecturers of English Education Department of Teacher Training and Education Faculty of Muria Kudus University for their limitless help.
5. My beloved mothers and family, for their pray, love and care in finishing this skripsi.

6. All my friends more especially Singgih, Mushofa, Abdul, Augusta, and Imawan, and Wijayanti for their prayers, assistances and supports in accomplishing this skripsi.

Hopefully, this *skripsi* will be useful for everyone, who needs information related to this research. The constructive criticisms and suggestions are expected from all of the readers.

Kudus, – September 2013
The writer

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ABSTRACT

Purnomo, Dwi. 2013. *An Analysis of Cohesive Devices in the Linguistics Journal and TEFLIN Journal*. Skripsi. English Education Department Teacher Training and Education Faculty Muria Kudus University. Advisors: (1) Dr. Drs. Slamet Utomo, M.Pd., (2) Atik Rokhayani, S.Pd, M.Pd.

Key words: Cohesive devices, journal article

Every college students have to be able to write scientific text. They also have to publish them. One of them is journal article. Journal article is scientific written text that is very essential for college students as their reference to be read. But the fact, the publication of journal article of Muria Kudus University students is still low. Perhaps it is because they do not understand yet the concept of cohesion to write text. Cohesion offers the continuity between parts of the text. The continuity can unite the meaning of the text and every text must have cohesion. It can be identified by exploring cohesive devices used in the text.

The aim of this study was to find out the types of cohesive devices used in the Linguistics journal and TEFLIN journal and to interpret the percentages of cohesive devices used in both journals.

This study uses a descriptive qualitative research design. Data in this study is the types of cohesive devices and the data source is clauses in the Linguistics journal and TEFLIN journal. The writer analyzed 5 articles from each journal and the data was identified by Halliday and Matthiessen (2004) model while the percentages were determined by Ali formula.

The finding reveals that all types of cohesive devices used to construct the cohesion in the Linguistics journal and TEFLIN journal. In Linguistics journal the percentages of *reference* is 15,14%, *substitution* is 0,53%, *ellipsis* is 1,76%, *conjunction* is 11,62%, *repetition* is 45,07%, *synonymy* is 5,81%, *hyponymy* is 7,92%, *meronymy* is 2,11%, and *collocation* is 10,04% and in TEFLIN journal the percentages of *reference* is 22,76%, *substitution* is 0,61%, *ellipsis* is 0,76%, *conjunction* is 9,25%, *repetition* is 49,01%, *synonymy* is 3,34%, *hyponymy* is 2,88%, *meronymy* is 1,37%, and *collocation* is 10,02%. Finally the writer concludes the dominant lexical cohesive device is repetition and the dominant grammatical cohesive device is reference.

Based on the results, the writer suggests to the college students to improve their understanding of concept of cohesion and use various cohesive devices without being worrying in writing more especially in writing journal article. For lecturers, they should teach cohesion. It is to give consideration to the students how cohesion work and develop the scientific text. The understanding of cohesion can improve the quality of their writing more especially in writing journal article.

ABSTRAK

Purnomo, Dwi. 2013. *Sebuah Analisis Piranti Kohesi di Jurnal Linguistics dan Jurnal TEFLIN*. Skripsi. Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (1) Dr. Drs. Slamet Utomo, M.Pd., (2) Atik Rokhayani, S.Pd, M.Pd.

Kata kunci: Piranti kohesi, artikel jurnal

Setiap mahasiswa harus mampu menulis teks ilmiah. Mereka juga harus mampu menerbitkannya. Salah satu bentuk teks ilmiah yaitu artikel jurnal. Artikel jurnal merupakan teks ilmiah tertulis yang sangat penting bagi para mahasiswa sebagai referensi untuk dibaca. Tetapi kenyataannya, penerbitan artikel jurnal oleh mahasiswa Universitas Muria Kudus masih rendah. Hal tersebut mungkin dikarenakan para mahasiswa Universitas Muria Kudus belum memahami konsep kohesi untuk menulis text. Kohesi memberikan kesinambungan antar unsur-unsur dalam teks. Kesinambungan tersebut dapat menyatukan makna dari teks dan setiap teks pasti memiliki kohesi tersebut. Kohesi tersebut dapat di ketahui dengan menganalisis penggunaan piranti kohesi dalam text.

Penelitian ini bertujuan untuk menemukan jenis-jenis piranti kohesi yang digunakan di jurnal Linguistics dan jurnal TEFLIN serta menafsirkan persentase dari piranti kohesi yang digunakan dari jurnal-jurnal tersebut.

Rancangan penelitian ini adalah penelitian deskriptif kualitatif. Data dalam penelitian ini adalah jenis-jenis piranti kohesi sedangkan sumber datanya yaitu kausa di jurnal Linguistics dan jurnal TEFLIN. Penulis menganalisa 5 artikel dari tiap-tiap jurnal. Analisis data menggunakan teori Halliday dan Matthiessen (2004) sedangkan untuk menentukan persentase dari jenis-jenis piranti kohesi digunakan rumus dari Ali.

Hasil penelitian menunjukkan semua jenis piranti kohesi digunakan untuk membentuk teks di jurnal Linguistics dan jurnal TEFLIN. Persentasenya di jurnal Linguistics yaitu *referensi* 15,14%, *subtitusi* 0,53%, *elipsis* 1,76%, *konjungsi* 11,62%, *repetisi* 45,07%, *sinonim* 5,81%, *hiponim* 7,92%, *meronim* 2,11%, dan *kolokasi* 10,04% dan di jurnal TEFLIN persentasenya yaitu *referensi* 22,76%, *subtitusi* 0,61%, *elipsis* 0,76%, *konjungsi* 9,25%, *repetisi* 49,01%, *sinonim* 3,34%, *hiponim* 2,88%, *meronim* 1,37%, dan *kolokasi* 10,02%. Penulis menyimpulkan piranti kohesi leksikal yang menonjol adalah *repetisi* dan piranti kohesi gramatikal yang menonjol yaitu *referensi*.

Berdasarkan hasil tersebut, penulis menyarankan pada mahasiswa untuk meningkatkan pemahaman mereka pada kosep kohesi dan menggunakan berbagai macam piranti kohesi tanpa kwatir untuk menulis teks ilmiah terutama dalam menulis artikel jurnal. Dosen seharusnya mengajarkan materi kohesi. Hal tersebut dimaksudkan untuk memberikan siswa pengetahuan bagaimana kohesi dapat berfungsi dan mengembangkan teks. Pemahaman pada kohesi dapat meningkatkan kemampuan mahasiswa dalam menulis terutama dalam menulis artikel jurnal.

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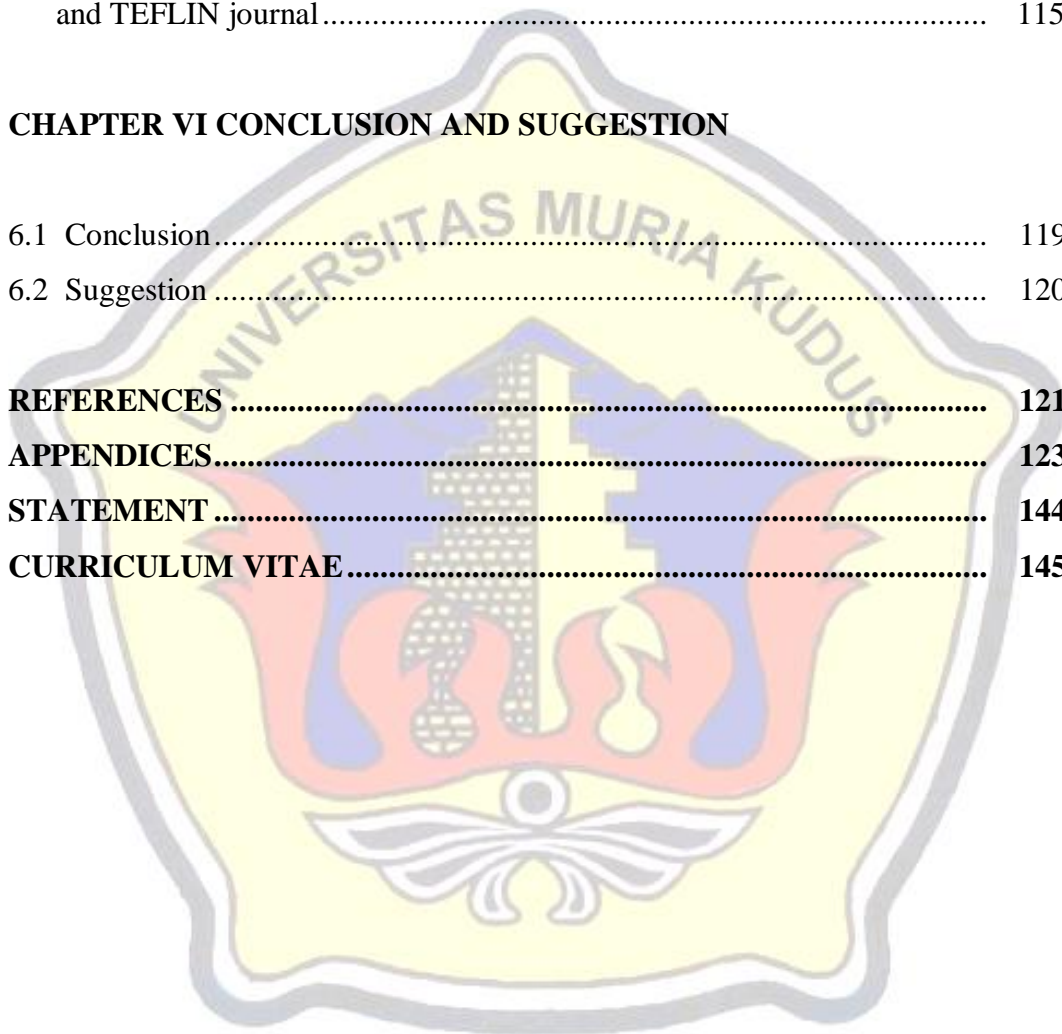
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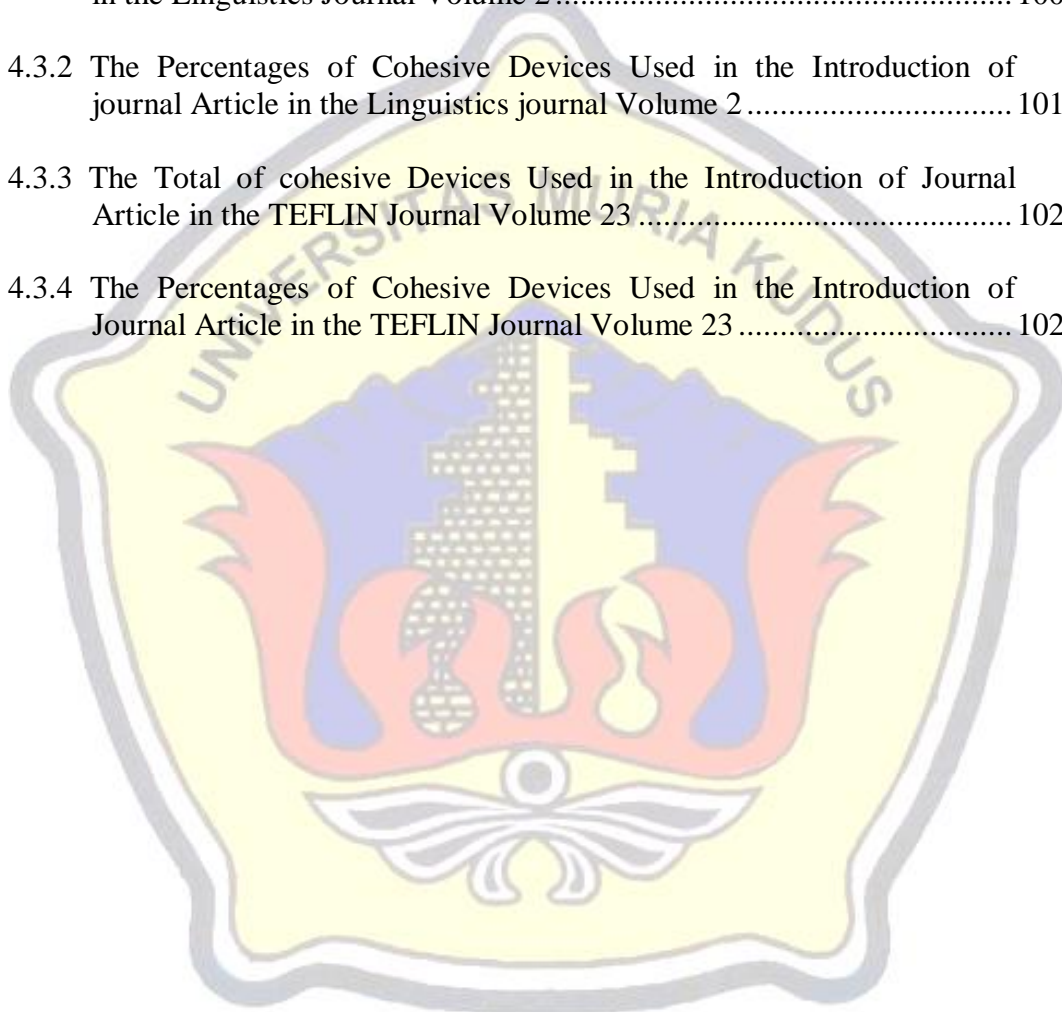


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